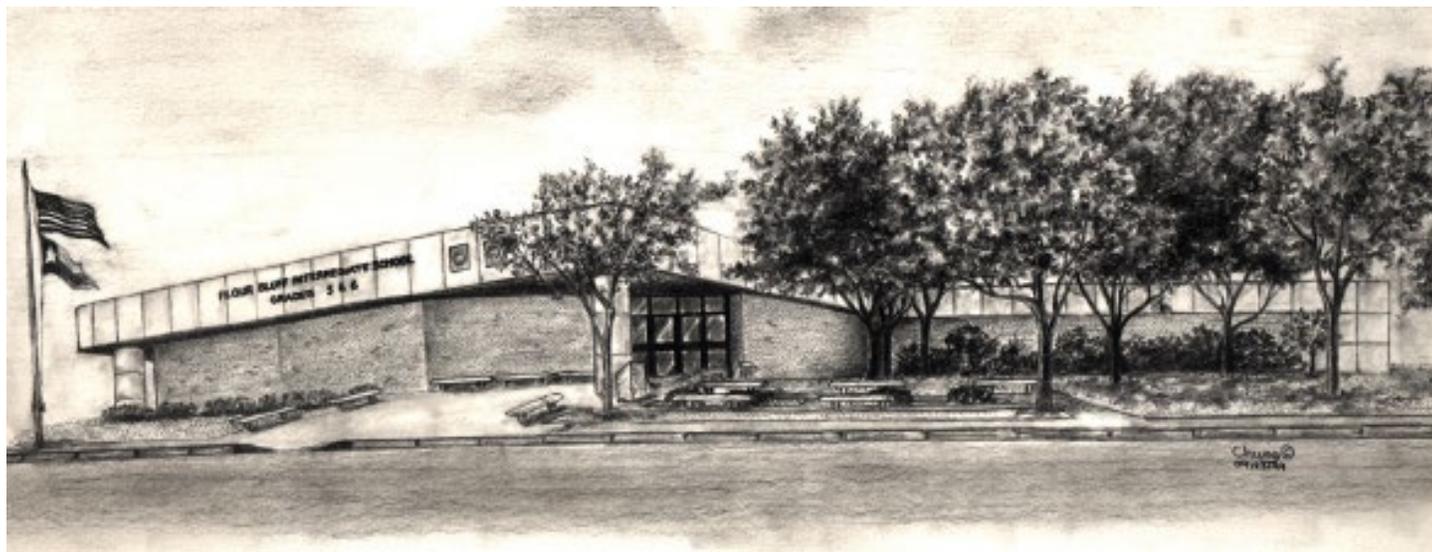


Flour Bluff Intermediate School



Student/Parent Handbook

2025-2026

**2505 Waldron Road
Corpus Christi, Texas 78418**

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www.flourbluffschoools.net

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PRINCIPAL'S MESSAGE

The Flour Bluff Intermediate faculty and staff welcome you to the 2025-2026 school year. We look forward to working with you and your child to achieve the best education possible.

Your child is going through some very critical years right now. This is the time when they are forming habits that will be with them for the rest of their lives. Therefore, it is important that we work together as a team to instill positive values and habits that will ensure them a successful future.

The administration and staff will be working with your child not only academically but also socially. **We will be stressing responsibility and good behavior.** In the past, I have had parents ask how they might help their children become more responsible for their education. The following suggestions are offered:

- *Encourage punctuality to school.
- *Stress the importance of daily attendance.
- *Set appointments so your child will not miss academic instruction.
- *Stress compliance with the campus dress code.
- *Look at your child's agenda every evening.
- *Monitor your child's homework.
- *Listen to your child read daily.
- *Establish a routine so homework, permission slips, etc., are not forgotten.
- *If your child has a discipline problem you wish to know more about, please contact us.
- *If your child has any problems you feel need to be addressed in a conference, please call your child's teacher or the school counselor to schedule a meeting.

Thank you for allowing us to play an important role in your child's life. Together, we can give our leaders of tomorrow (your children) the best education possible. We are here to serve this community. Contact us if we can be of further assistance to you.

We look forward to working with you.

Respectfully yours,

Sal Alvarado

Flour Bluff Intermediate Principal

Flour Bluff I.S.D. Strategic Plan 2025-2026

In Flour Bluff ISD We Believe...

- All students are the key to our future, and they understand that strength is borne from our diversity, and each has potential for excellence through action and accountability.
- Parents and families will receive consistent communication, support, and collaboration so that they are true partners in the education of all students in our care.
- Faculty and staff are pillars in our community who demonstrate integrity, subject-matter expertise, and empathetic knowledge of our students in a way that inspires intellectual curiosity and commitment to excellence.
- Principals and campus leaders are servant leaders who lead with compassion, knowledge, and support in order to lay the foundation for excellence for all students in our care.
- The Superintendent and Central Office Staff are servant leaders who lead with integrity and vision to support students, families, faculty, and staff while ensuring fiscal responsibility.
- The Board is a visionary team of trustworthy servant leaders who set the direction for our community's school system in a way that supports all students, families, faculty, and staff in pursuit of excellence while ensuring fiscal responsibility.

Mission

- The mission of the Hornet community is to foster and empower students to become confident, productive members of society who pursue excellence with integrity.

Vision

- Our vision is to make Flour Bluff ISD the premier district in Texas. Flour Bluff – North Padre Island – NAS/CCAD

Goals

- Students: Well-being and academic Success, Faculty and Staff: Well-being, Professional Development and Growth, Community Satisfaction and Engagement, Financial Stewardship

PHONE DIRECTORY FOR INTERMEDIATE CAMPUS

Phone 361-694-9400

Dr. Sal Alvarado	Principal	9495
Leslie Balerio-Houck	Curriculum Supervisor	9494
Alaric Sibert	Assistant Principal	9492
Brandi Stringer	Assistant Principal	9498
Taylor Baxter	Principal's Secretary	9495
Debora Sibert	Registrar/Attendance	9481
Amanda Miller	Receptionist	9493
Brian Scholz	Counselor	9452
Janice Knezek	Librarian	9462
Dawn Evans	Healthcare Nurse	9467

IMPORTANT INFORMATION FOR PARENTS

As a parent of a Flour Bluff Intermediate student, you can expect various forms of communication regarding your child's progress, including emails, progress reports, report cards, letters, phone calls, and conferences. The Flour Bluff Intermediate School Student Handbook includes information about the following:

- School events and school-related groups that would welcome your attendance or participation.
- Information you may request about your child's teacher and any instructional paraprofessional who works with your child in the Title I program.
- Your child's grades and progress reports.
- State and local testing and promotion requirements.
- Records pertaining to your child and your right, under certain circumstances, to consent or deny their release.
- Conferences with your child's teacher; and
- Procedures to follow if you have a concern that has not been resolved by a conference.

ATTENDANCE AND TARDIES

Regular school attendance is essential for the student to make the most of their education—to benefit from teacher-led activities, to build each day's learning, and to grow as an individual. Absences from class may seriously disrupt a student's mastery of the instructional content; therefore, the student and parent should make every effort to avoid unnecessary absences. Attendance is taken every class period. Students picked up early or brought to school more than ten minutes late will be counted absent for the missed class periods.

Students arriving within the first ten minutes of class will be considered tardy. Students with excessive tardies may be subject to a school consequence to make up missed time.

Failure to Comply with Compulsory Attendance (Truancy)

See the Flour Bluff Independent School District's Parent /Student Handbook for official district policy and state law requirements for Compulsory Attendance information.

Perfect Attendance

To be eligible for the Perfect Attendance All Year award, **students must attend school every period of the day.** We take attendance every class period. Students must be present every period, or they will be counted absent. Students not present when attendance is taken because of a doctor's appointment **will not** be counted absent if they attend school that day **and have a note from the doctor documenting the appointment.**

Checking Out Students Before Dismissal

Occasionally, parents or guardians find it necessary to check out students during the day. A student who becomes ill during the school day should report to the school nurse with the teacher's permission. The nurse will decide whether the student should be sent home and will notify the student's parent.

Everyone must show proper identification to check the child out of school. The office staff checks the child's enrollment card to verify which adults have permission to take the child. **If a court order denies or grants visitation privileges, that documentation MUST be a part of the child's permanent record. A student will not be released to anyone not listed on their enrollment emergency card or an order of the law.**

BULLYING PREVENTION AND INTERVENTION

Bullying occurs when a student or group of students exploits an imbalance of power, directs written or verbal expressions or physical conduct against another student, and the behavior results in harm to the student or the student's property, places a student in

fear of harm to himself or his property or is so severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment.

The board has established policies and procedures to prohibit bullying and respond to bullying reports. [See Student Code of Conduct]. The Intermediate provides educational guidance activities to teach expectations and ways to handle concerns. See the Flour Bluff Independent School District's Parent/Student Handbook for more information.

BUS TRANSPORTATION

Riding the school bus is a privilege. Students are expected to follow the rules to ensure the safety of all children on the bus. Students must have their bus QR Code passes at all times to enter or exit the bus. Bus drivers are authorized to assign seats. A student may lose the privilege of riding the bus because of misconduct. Bus conduct reports are sent from the transportation department to the principal's office, where appropriate action may be taken, and parents will be notified. The Student Code of Conduct applies on the bus and at bus pick-up/drop-off areas. No animals or balloons are allowed on the bus for safety reasons.

Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling the transportation department at **361-694-9704**.

Transportation for students with disabilities will be made under the provisions of the student's Individual Education Plan (I.E.P.) for students considered disabled under IDEA or Section 504.

BUS TRANSPORTATION CHANGES

Transportation changes need to be written and signed by the parent or guardian. No child will be issued a pass to ride another bus unless we have a written parent request stating the date and the reason for the request. In some instances, we may call the parent to verify the request. Please send all transportation changes in no later than 12 p.m. on the day of.

BEHAVIOR EXPECTATIONS

Applicability of School Rules

As required by law, the District has developed and adopted a Student Code of Conduct that prohibits certain behaviors and establishes standards of acceptable behavior both on and off campus, as well as consequences for violating the standards. Students need to be familiar with the standards set out in the Student Code of Conduct and campus and classroom rules. To achieve the best possible learning environment for all students, the Student Code of Conduct and other campus rules of behavior will apply whenever the interest of the District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The District has disciplinary authority over a student in accordance with the Student Code of Conduct.

Positive Behavior Intervention and Support Initiative

Positive Behavior Intervention and Support Initiative (P.B.I.S.) is a system for behavior management. Efforts have been focused on ensuring that our school has effective and efficient systems in place supporting the behavior of students. It involves teaching and promoting the desired behavior of students and how to address inappropriate student behavior effectively. Using this system, we hope to decrease behavioral issues by reinforcing positive interactions, creating a positive school climate for students and teachers, and increasing academic achievement. P.B.I.S. is a system in which collaboration between home and school helps to achieve overall student success presently and in the future.

SUPER HORNETS:

- **Follow Directions**
- **Are Prepared**
- **Are Polite**
- **Are Safe**

Teacher Incentives and Interventions

Teachers implement weekly classroom incentives to encourage positive behavior.

Possible classroom incentives include the following:

Super Hornet Tickets

Special Privileges

District Dress Code Passes

Drawings

Homework Passes

Positive Parent Contacts

Possible teacher interventions include the following:

Verbal warnings

Conference with student

Parent conference

Conference with administrator

Time out

Phone call to parent

Conference with counselor

Office discipline referral

Super Hornet Tickets

"Super Hornet" drawings are held regularly throughout the school year. This initiative allows students to earn a "Super Hornet" ticket when they are recognized for a particular action or behavior that exemplifies one or more of the following expectations:

SUPER HORNETS:

- **Follow Directions**
- **Are Prepared**
- **Are Polite**
- **Are Safe**

The above expectations promote an organized and positive instructional setting. Intermediate teachers will maintain a safe, orderly environment that promotes student learning in the classroom. Each teacher keeps a log outlining behavioral concerns, parent contacts, and interventions attempted for each student.

Stinger Club

"Stinger Club" celebrates students who meet academic and behavioral responsibility throughout each six-week period.

Everyone is a member of the Stinger Club. Maintaining membership includes both behavioral and academic responsibility.

Our goal is to:

- 1) encourage appropriate behavior while firmly communicating that disruptive and/or inappropriate behavior is unacceptable.
- 2) reward students who have met academic obligations and instill the idea that incomplete **work** is not an option.

Any of the following incidences will result in the loss of Stinger Club eligibility for the current six-week period:

- Student **Behavior** Responsibility per Six Weeks
 - Six disciplinary entries in the behavior log from any one class
 - More than twelve disciplinary entries total from all classes
 - I.S.S. placement (In-School Suspension)
- Student **Academic** Responsibility per Six Weeks
 - No more than three late assignments in any one subject
 - No zeros in any one subject.

CLASS STRUCTURE

Academics

The Intermediate has blocked classes for Reading/Language Arts, Math, Science, and Social Studies, with an advisory session built in during the day. Elective and Physical Education classes are held every day.

Brain Breaks/Recess

A brain break/recess will be scheduled during the day.

Fine Arts

The 5th-grade elective program consists of a semester of Technology Applications and a semester of Kaleidoscope programs. The 6th-grade elective program consists of Choir, Band, STEAM/Music, and Art/Oceans. Music electives are for an entire year, while the Art/Oceans program is a semester each for those in sixth grade.

Physical Education

All students are required to participate in physical education classes daily. A parental note is required if a student cannot participate in physical activity for up to 3 consecutive days. A note from a physician is required for a student to

be excused from physical activity for more than 3 days. Students are required to exhibit good sportsmanship and positive behavior.

COMPUTER/TECHNOLOGY RESOURCES

To prepare students for an increasingly technological society, the District has substantially invested in technology for instructional purposes. These resources are restricted to students working under a teacher's supervision and for approved purposes only.

Students and parents must read, understand, and sign the Flour Bluff I.S.D. Acceptable Use Policy (in the district handbook) regarding the use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Electronic communications (including email) using district computers are not private and are monitored by district staff.

CONFERENCES

If you wish to schedule a conference with your child's teacher, please call or email the teacher. You may also email or call the Intermediate counselor at **361-694-9452**. The teacher or counselor will contact you to set up a conference.

CONFISCATED ITEMS

Students are discouraged from bringing valuable items and toys to school. If an item should be confiscated, it will be kept in the office. A parent may reclaim it up to two weeks after school ends. After that time, the item will be disposed of or given to charity. The District is not responsible for lost, misplaced, or stolen items.

COUNSELING SERVICES

See the Flour Bluff Independent School District's Parent/Student Handbook for information regarding counseling services.

DRESS CODE

The Flour Bluff Independent School District's Student Dress Code can be found online and in the District Student/Parent Handbook. The District Dress Code for the Intermediate can be found there as well.

STUDENT IDENTIFICATION (ID.) CARDS Identification cards are part of the Student Dress Code and must be worn above the waist at all times. Identification cards will be needed for use in the library, cafeteria, and at dances. The first identification card is free. If a student loses or damages the card, a second card will be issued for a **fee of \$5.00**.

ELECTRONIC DEVICES

The complete district policy on electronic devices can be found in the Flour Bluff Independent School District's Parent Student Handbook.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students. Participation is a privilege, not a right. Eligibility for participation in many of these activities is governed by state law and rules of the University Interscholastic League (U.I.L.)—a statewide association overseeing inter-district competition.

Any student placed in I.S.S. on the day of an activity or event will not be allowed to participate in that school-sponsored activity or event.

FIELD TRIPS

Periodically, students will go on field trips with their class or grade level. The field trip permission form is provided at registration. **Students without signed permission slips will not be allowed to go.** Trip information sheets are sent home with specific details as the time of the trip approaches. If a student is assigned a discipline consequence on an assigned field trip day, the student will comply with the discipline assignment and not attend the field trip.

GRADING POLICIES

Student Progress Reports and Report Cards

Student progress reports are given to all students every three weeks. Unless otherwise notified, they are handed to the students on Thursday of the fourth week of the six weeks. At least twelve numeric grades will be taken in E.L.A., Science, Math, and Social Studies every six-week grading period consisting of daily assignments, projects, quizzes, tests, etc. Alternative assignments are used at the teacher's discretion based on a student's needs. Unless otherwise notified, report cards will be given to students during the week following the end of the six weeks (except for the last six weeks). Tutoring is offered up to 5 days per week for re-teaching and reinforcement.

Promotion and Retention Standards

Promotion to the next grade level shall be based on attaining the following:

- An overall average of 70 or above for all subject areas shall be derived by averaging the final score for Language Arts (Reading, Language Arts, Spelling), Mathematics, Science, and Social Studies.
- An overall average of 70 or above, specifically in Language Arts and Mathematics
- Students must maintain at least 90% attendance throughout the school year.

HOMEWORK & LATE WORK POLICY

Homework:

Homework will be assigned to students at the teachers' discretion. It will be reviewed by the teacher and returned to the student in a timely manner.

Late Work: (Not due to absences)

Incomplete daily work and homework assignments are due at the beginning of the next regularly scheduled class meeting. If not turned in at this time, they are considered late.

The student will receive credit for late work with grade adjustments based on the following criteria.

- 1 – 5 school days late will receive a maximum grade of 89
- 6 - 10 school days late will receive a maximum grade of 70
- 11 + school days late will receive a maximum grade of 50

Late Work: (Due to absences)

Students who are absent from school will be given the opportunity to make up for the work missed.

1. The student is expected to ask all teachers for make-up assignments.
2. The student will be given up to three school days of attendance to complete work missed for each day of absence. Assignments that are not made up will be reflected in the student's grade. Each student is responsible for ensuring all make-up work is completed.
3. Extenuating circumstances may be considered.

Redos:

The teacher may ask the student to correct the original assignment or give the student an alternate but equivalent assignment to complete for partial credit.

HONOR ROLL STANDARDS

"A" Honor Roll certificates are presented to students who achieved straight "A" report card grades for the year. *(Through the 5th six weeks grading period).*

"A/B" Honor Roll certificates are presented to students who achieved straight "A/B" report card grades for the year. *(Through the 5th six weeks grading period).*

LIBRARY

The library is a learning laboratory with books, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. With a teacher permission, the library is open for student use during

the school day. In addition, teachers take students to the library on a routine basis.

LOST AND FOUND

Lost and found items are turned into the office or gym. If a student is missing an item, they must go by the office or gym to claim it. Items not reclaimed within two weeks after school ends will be disposed of or given to charity. The district is not responsible for lost, stolen, or misplaced items.

MESSAGES FOR STUDENTS AND TEACHERS

If you need to get a message to your child, please call as soon as possible to enable us to have it ready to be delivered by office personnel **at 10:00 a.m. or 2:00 p.m.** The message will not be delivered immediately unless it is an emergency. Interrupting the classroom during instruction is kept to a minimum. Please call the school **before 2:00 p.m.** to help ensure your child receives the message.

STUDENTS ACCELERATING IN INNOVATIVE LEARNING – S.A.I.L. (Gifted and Talented Program)

The Flour Bluff Independent School District's Gifted and Talented Program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.

Screening Procedures

1. Nominations are accepted at all times for the S.A.I.L. (Gifted and Talented) Program.
2. Students are nominated by anyone, including parents, staff, community members, or through self-nomination.
3. Students are assessed according to district timelines and procedures posted on each campus.
4. Each campus S.A.I.L. (Gifted and Talented) Committee meets to review assessment data, screen applicants, and recommend placement of students for whom the S.A.I.L. program is an appropriate placement utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form to be placed and served.

Furloughs

A student or parent may request a temporary leave from the program for no less than one semester or more than one year for serious, extenuating circumstances.

The Intermediate campus committee shall review the student's eligibility to re-enter the S.A.I.L. program at the end of the furlough period.

Exit Policy

The Intermediate campus committee may exit a student from the S.A.I.L. program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include evidence of working at a level of frustration, observable through performance and/or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and parent request for removal which is automatic. An Exit form requesting removal is signed and dated by the parent. Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the Intermediate campus committee to include input from the parent, teacher, and Intermediate campus administrator.

Appeals

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the S.A.I.L. program. Written notice of desire to appeal should be given to the campus administrator. An appeal shall be made first to the campus committee within 10 days of notification. The campus committee then meets and reviews the appeal and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

6th Grade Advanced Math: Is offered to students whose 5th grade STAAR scores fell into the top 40% across the State of Texas and/or his/her 5th grade MOCK Math STAAR score fell into the top 40% in the district.

Students are encouraged to:

- Attend tutorials as needed.
- Submit all assignments (homework, projects, reports) completed on the due dates.
- Turn in make-up work promptly following any absence.
-

Exit Procedures:

- A student can opt out 1 week after the first 6 weeks report card is out. A parent will sign paperwork with the Counselor or the Curriculum Supervisor.

- A student will be exited by the school at the Progress Report of the 2nd Six Weeks if failing the 1st Six Weeks and failing the 2nd Six Weeks Progress Report.

SCHOOL NURSE

The complete district policy on physical and mental health issues, including medicine at school, can be found in the Flour Bluff Independent School District's Parent Student Handbook.

SCHOOL SCHEDULE

- 8:10 am First Bell Rings
- 8:15 am Tardy Bell Rings
- 3:45 pm Dismissal

SEARCHES

Student Desks, Lockers, and Personal Belongings

The District has the right to search a student's desk, locker, and/or personal belongings when there is reasonable suspicion to believe it contains articles or materials prohibited by the District. Students are fully responsible for the security and contents of the assigned desks and lockers. Students must ensure that their locker is locked and the combination is unavailable to others.

Searches of desks, lockers, and/or personal belongings may be conducted at any time if there is a suspicion of believing that they contain articles or materials prohibited by District Policy, whether or not a student is present. Such searches are conducted without a warrant and as permitted by law.

The parent will be notified of any infractions of the Student Code of Conduct.

SPECIAL PROGRAMS

Please refer to the Flour Bluff Independent School District's Parent/Student Handbook for a list of the District's special programs. The Intermediate offers programs according to district/state/federal standards.

STATE ASSESSMENT

Information regarding official state assessments can be found in the Flour Bluff Independent School District's Parent/Student Handbook.

Each state-tested subject area will conduct an assessment at least once. The assessment scores are part of the classroom's grading system and provide the teacher with valuable data on how the child is progressing in learning the Texas Essential Knowledge and Skills.

STUDENT FEES

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. Each student is expected to provide their own school supplies (see campus list) and may be required to pay other fees or deposits for specific materials/participation. More information can be found in the Flour Bluff Independent School District's Parent/Student Handbook.

STUDENT OR PARENT COMPLAINTS AND CONCERNS

Most student or parent concerns can be addressed simply by phone calls or conferences. Should a concern arise, contact your student's teacher. If unresolved, or the concern is more serious, a request for a conference should be made with the principal.

STUDENT SUPERVISION BEFORE AND AFTER SCHOOL

Students are NOT to arrive on campus earlier than 7:20 a.m. All students arriving before 7:55 a.m. report to the cafeteria. All students wishing to enter the building before 7:55 a.m. must have a pass. **Parents must pick up students no later than 4:15 p.m.** There will be no supervision for students waiting outside after 4:15 p.m.

STUDENTS WITHDRAWING FROM SCHOOL

Students who are moving must be withdrawn from school and must complete paperwork, which includes receiving grades up to the date of checkout, clearance of accounts in the library, cafeteria, textbooks, and verification of immunizations. Please notify campus administration **at least 24 hours before the last day of school for the student** so documentation can be collected.

TEXTBOOKS

State-approved textbooks are provided free of charge for each subject or class. A student issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent. However, a student will be provided textbooks for use at school during the school day.

VANDALISM

The community's taxpayers have made a sustained financial commitment to the construction and upkeep of school facilities. To ensure that school facilities can serve those they are intended – both this year and in the coming years – littering, defacing, or damaging school property is not tolerated. Students will be **required to pay for damages** they cause and will be subject to criminal proceedings and disciplinary consequences per the Student Code of Conduct.

VIDEO RECORDING/PHOTOGRAPHS

Students are occasionally videotaped or photographed by local news, print media, and school personnel for performances, showcasing work, or honorable mention. Forms for the release of videotaping and photographs are part of the enrollment package. (See enrollment form at registration.)

VISITORS TO THE SCHOOL

General Visitors

Parents and others are welcome to visit District schools. **Please be prepared to present a picture I.D. when you visit the campus.**

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Parents, visitors, or family members are not allowed to take pictures or videos of students during the school day unless authorized by the District, and all students have parent approval.

FLOUR BLUFF INTERMEDIATE FAMILY ENGAGEMENT PLAN 2025-2026

Flour Bluff Intermediate is committed to the goal of providing quality education for every child on our campus. Parent and family support is crucial to a child's educational success. Therefore, we want to establish a plan that creates partnerships between parents and families. This is an ongoing process of building schools and parent capacity for strong parental and family engagement. The following statutory requirements will be implemented.

PART I GENERAL EXPECTATIONS AND OBJECTIVES

- Flour Bluff Intermediate will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of our school in planning and implementing effective parent and family engagement activities to improve student achievement and school performance, including computer applications that promote communication between home and school.
- Flour Bluff Intermediate will facilitate parent involvement to improve student academic achievement and school performance.
- Flour Bluff Intermediate will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate with other relevant federal, state, and local laws and programs, including parent meetings for students in special programs such as E.S.L. and Special Education.

PART II BUILDING CAPACITY FOR STRONG PARENTAL INVOLVEMENT

- Flour Bluff Intermediate will conduct an annual Title 1, Part A meeting where parents will be afforded the opportunity to jointly develop the program plan, including this Parent & Engagement Policy, and be given information on how they can get involved with their child's education. This meeting will be offered live and recorded for parents to review at their convenience.
- Flour Bluff Intermediate will conduct parent-teacher meetings and conferences at different times of the day and allow virtual conferences to accommodate the needs of parents.
- Flour Bluff Intermediate will communicate with parents in a format and language they can understand.
- Flour Bluff Intermediate will offer tutorials to students who need extra assistance.
- Flour Bluff Intermediate school personnel will practice positive communication between home and school. This includes timely responses to parents' phone calls or emails.
- Flour Bluff Intermediate will inform parents about the state's academic content standards and assessment.
- Flour Bluff Intermediate will provide parents with the school-parent-student compact that outlines the responsibilities of each group

annually. The compact will also be discussed at the annual Title-One, Part A parent meeting.

- Flour Bluff Intermediate will provide a minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the student's progress, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
- Flour Bluff Intermediate parents will be given the opportunity to help review, plan for, and make suggestions to improve the Title One program, including this policy and the school-parent-student compact.
- Flour Bluff Intermediate parents will have the opportunity to participate in decisions relating to their child's education. Parents may request meetings with school staff in various ways, such as by phone, email, or in person.
- Flour Bluff Intermediate will send district and school information to parents in a timely manner. Information will be disseminated through various ways, including social media, newsletters, classroom teachers, marquee, callouts, and flyers.
- Flour Bluff Intermediate parents will receive materials and training if needed to help them work with their child to improve achievement.
- Flour Bluff Intermediate will use various methods to involve parents in the school's activities, including membership on campus and district committees.

PART III

EVALUATION

- In conjunction with Flour Bluff I.S.D., Flour Bluff Intermediate will conduct an annual evaluation of the content and effectiveness of the Parent and Engagement Policy. This evaluation shall include the following:
 - Barriers to greater participation by parents and families in activities
 - Needs of parents and families to assist with the learning of their children, including collaboration with school personnel and teachers.
 - Flour Bluff Intermediate will use the findings of this evaluation to design strategies for more effective parental and family engagement and to revise, if necessary, this parent and family engagement policy.

Flour Bluff Independent School District School-Parent Compact

Flour Bluff Intermediate School

2025-2026 Title 1 School-Parent Compact

To envision the highest level of success at Flour Bluff Intermediate School for every individual, we make this agreement to motivate, challenge, and inspire each other, and to accomplish this, we hereby sign this compact to work together.

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Try to do my best
- Follow rules of student conduct
- Complete and return homework assignments on time
- Follow teacher's classroom rules

Parent or Guardian Agreement

I want my son/daughter to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school daily and gets to class on time
- Support the school in its efforts to maintain proper discipline
- Establish a place and time for homework and review it regularly
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Provide the opportunity for reading with my child; provide an opportunity to reinforce math skills
- Sit down and visit with my child's teacher at least once a year
- Provide the necessary school supplies my child needs, or speak to the teacher about help needed
- Contact the teacher first with concerns or questions

Staff Agreement (Teacher, support staff, or administrator)

We agree to:

- Show that we care about all students
- Have high expectations for ourselves, students, and other staff members
- Communicate and work with families to support all students' learning
- Arrange Parent/Teacher visits at least once a year
- Provide a safe and orderly environment for learning
- Provide reports on all students' progress each six weeks (report card)
- Provide reports on students' progress at three weeks if there are academic or behavioral concerns
- Be on time and instruct daily
- Be prepared and teach the state-required curriculum (Texas Essential Knowledge & Skills)
- Keep all visits and student information confidential within the school

Thank you for your commitment to our partnership!



School Supply List

Flour Bluff Intermediate School Supply List 5th and 6th Grade 2025 – 2026

1	Three Ring Binder with Zipper
4	Composition Notebooks
2	3-Prong Paper Pocket Folders
w/Brads	
2 pkg	Notebook Filler Paper (wide-ruled)
2	2-pk Glue Sticks
1	Bottle of Glue
1 pkg	Highlighters
1	Pair of Scissors
3 pkg	#2 Pencils (24 count)
1	Pencil Sharpener with Lid/Cover
2 pkg	Colored Map Pencils (12 count)
1 pkg	Skinny Markers (classic colors)
1	Zipper Pencil Bag (fabric)
1	Hand Sanitizer Bottle (8 ounces)
1 box	Gallon size – Sealable Bags (girls)
1 box	Quart size – Sealable Bags (boys)
2 boxes	Large Boxes of Facial Tissue
1	Pair of Earbud Headphones
1	5 Subject Spiral Notebook
1	Disinfectant Wipes
2	Paper towels



DO THE RIGHT THING

REPORT A SAFETY ISSUE
www.flourbluffschoools.net

CRIME
STOPPERS
www.888tips.com